SCIENCE ARTICLES ASSIGNMENT – Bauck's chemistry classes

Directions:

Choose TWO current articles (within one month) about a scientific topic. 1 assignment = 2 articles. Possible sources include science magazines, newspapers, online sources, etc.

If your laptop and phone are inoperable, you may use classroom magazines, so older articles are permitted. Do not tear out the articles. Have a friend take pictures of them and send them to you for later.

List all sources. If an online source is used, include the URL (web address). If a hard copy was used, you must list the publication title, issue number, and date. If a hard copy was used and you have the article, staple a copy of the article to your paper, and write the publication title on the copy.

You may choose the same option or different options for both articles. Do not combine both articles into one option.

1) OPTION #1: Quiz with answers

Write a quiz with answers about the article, focusing on key ideas and content, with the following types of questions:

- 3 true-false
- 3 multiple choice
- 3 fill-in-the-blank
- 3 short answers
- 2) OPTION #2: Storyboard (like a comic strip, but not necessarily funny)
 - Draw a storyboard with at least 10 panels, focusing on key ideas and content.
 - Be neat and creative. Use a ruler and color the images.
 - Include relevant dialogue.
- 3) OPTION #3: Outline, summary, new title
 - Outline the article in standard format, using Roman numerals and letters, focusing on key ideas and content. It is suggested to assign a Roman numeral for each paragraph and cite details in outline format under each section.
 - Summarize the article in one sentence.
 - Write an alternate title for the article.
- 4) OPTION #4: Cornell notes
 - See the second page for format.
 - Include areas for notes, questions/key words, and summary of the article. It is suggested to use between 10-12 key words or concepts in the left column.
- 5) OPTION #5: Foldable
 - Search online for types of foldables.
 - Construct a foldable with key terms and concepts from the article. It is suggested to use between 10-12 key words or concepts in the foldable.
 - If necessary, check with the teacher to see which types are appropriate for your article.
- 6) OPTION #6: Graphic Organizers
 - See http://kwanga.net/sharednotes/S4S.pdf for ideas.
 - If necessary, check with the teacher to see which types are appropriate for your article.
 - It is suggested to use 10-12 key terms or concepts in the organizer.
- 7) OPTION #7: ONLINE WORK send me the links or print a hard copy
 - PowerPoint (10-12 slides per article)
 - Quizlet (10-12 items per article)
 - Kahoot! (10-12 questions with answers per article)
 - Find another program or app? Ask the teacher for approval.
- 8) OPTION #8: Have another idea? Get approval from the teacher.

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Explains the meaning of the passage or article using students own words.	
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