

SCIENCE ARTICLES Assignment – Chemistry

Directions:

Choose TWO current articles - within one month - about a scientific topic.

Possible sources: science magazine, newspaper, online, etc. If an online source is used, include the URL (web site address) on your paper. If a hard copy was used, staple a copy of the article to your paper, and write the publication title on the copy.

If you are using classroom magazines, older articles are permitted. DO NOT tear out the articles!

- 1) OPTION #1: Quiz
Write a quiz with answers about the article, focusing on key ideas and content, with the following types of questions:
 - 3 true-false
 - 3 multiple choice
 - 3 fill-in-the-blank
 - 3 short answers

- 2) OPTION #2: Storyboard (like a comic strip, but not funny)
 - Draw a storyboard with at least 10 panels, focusing on key ideas and content.
 - Be neat and creative. Use a ruler and color the images.
 - Include relevant dialogue.

- 3) OPTION #3: Outline
 - Outline the article in standard format, using Roman numerals and letters, focusing on key ideas and content.
 - Summarize the article in one sentence.
 - Write an alternate title for the article.

- 4) OPTION #4: Cornell notes
 - Include areas for notes, questions/ key words, and summary of the article
 - See the back of this sheet for format.

- 5) OPTION #5: Foldable
 - Search online for types of foldables.
 - Construct a foldable with key terms and concepts from the article.
 - Before starting, check with the teacher to see which types are appropriate for your article.

- 6) OPTION #6: Graphic Organizers
 - See <http://kwanga.net/sharednotes/S4S.pdf> for ideas.
 - Before starting, check with the teacher to see how many and which types are appropriate for your article.

- 7) OPTION #7: Have another idea? Get approval from the teacher and do it!

MORE →

CORNELL NOTES

<p><u>Topic</u></p> <p><u>QUESTION/Main Ideas</u> Thoughts</p>	<p>Name: _____</p> <p>Hour: _____</p> <p>Date: _____</p> <p>Notes</p>
<p><u>SUMMARY</u></p>	
<p>Explains the meaning of the passage or article using students own words.</p>	