WHAT TO TURN IN: Data Table Questions #1-5

# **Objectives**

- To review element and ion names and symbols
- To practice writing electron dot diagrams for ionic compounds
- To relate electron dot diagrams to ion formation

#### Materials

- Colored pencils or markers
- White paper
- Ruler

- 1) Obtain a data table with ten rows and eight columns.
  - Use one color for the cation and a different color for the anion.
  - Columns 1 & 3 are identical.
  - Use colors for columns 3, 6, and 8.

1	2	3	4	5	6	7	8
Cation Symbol (with charg	Cation Name (e)	Cation Dot Diagram	Anion Symbol (with char	Anion Name ge)	Anion Dot Diagram	Compound formula AND name	Compound Dot Diagram
1							
2							
etc							

- 2) The steps to writing the electron dot diagram of a binary ionic compound:
- Write the symbols of the elements (such as Na and Cl).
- (Columns 1 & 4) Look up their oxidation numbers (charges) from their placement in the periodic table. Write the proper ion symbols and charges.
- (Columns 2 and 5) Write the names of the ions. Remember that all monatomic anions end in –IDE.
- (Column 7) Write the chemical formula using the crisscross method, ensuring that the sum of the charges on all the ions in the compound equals zero.
- (Column 7) Write the name of the binary ionic compound.
- (Column 3) Draw the electron dot diagram for the cation. The cation will lose its electrons to the anion. If you use blue for sodium, its blue valence electron will be taken to form the chloride ion. The sodium ion has no valence electron showing. The complete octet in the cation is the exposed, previously filled shell from underneath the original valence. It is not shown in dot diagrams, to reflect the loss of electrons from the original valence "shell."
- (Column 6) Draw the electron dot diagram for the anion. Use a different color than you used for the cation. The anion will gain electron(s) by taking it/them from the cation(s). The electrons that come from the cations should be shown in the color you used for the cation. All anions should show a complete octet.







chlorine atom

• (Column 8) Draw the electron dot diagrams for the ions. You may alternate positive and negative ions.

ENTRIES FOR DATA TABLE						
BONDING PARTNERS	CHEMICAL FORMULA					
1) lithium and oxygen	Li <sub>2</sub> O					
2) magnesium and iodine	${f MgI_2}$					
3) aluminum and fluorine	AlF <sub>3</sub>					
4) calcium and nitrogen	$Ca_3N_2$					
5) zinc and selenium (Note: zinc is a typical transition metal.)	ZnSe					
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9) sodium and phosphorus	$Na_3P$					
10) lead(IV) and nitrogen Pb <sub>3</sub> N <sub>4</sub> (Note: lead forms more than one charge, so the Roman numeral indicates that Pb <sup>4+</sup> is the proper ion for this compound. If you write "lead" instead of "lead(IV)," the name is incomplete and will be marked wrong.)						

- 1) Why do dot diagrams of cations show no electrons?
- 2) How many electrons should the anions show in their dot diagrams?
- 3) Why are all 10 of these compounds "binary ionic" compounds?
- 4) Why is it suggested to *alternate the positive and negative ions* in the compound dot diagrams, if possible?
- 5) How can you use dot diagrams of cations and anions to show which type is more electronegative than the other?

WHAT TO TURN IN: Data Table Questions #1-5

# **Objectives**

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WHAT TO TURN IN: Data Table Questions #1-5

# **Objectives**

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WHAT TO TURN IN: Data Table Questions #1-5

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2) magnesium and iodine	${f MgI_2}$					
3) aluminum and fluorine	AlF <sub>3</sub>					
4) calcium and nitrogen	$Ca_3N_2$					
5) zinc and selenium (Note: zinc is a typical transition metal.)	ZnSe					
6) aluminum and sulfur	$Al_2S_3$					
7) potassium and chlorine	KCl					
8) cesium and bromine	CsBr					
9) sodium and phosphorus	$Na_3P$					
10) lead(IV) and nitrogen Pb <sub>3</sub> N <sub>4</sub> (Note: lead forms more than one charge, so the Roman numeral indicates that Pb <sup>4+</sup> is the proper ion for this compound. If you write "lead" instead of "lead(IV)," the name is incomplete and will be marked wrong.)						

- 1) Why do dot diagrams of cations show no electrons?
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- 3) Why are all 10 of these compounds "binary ionic" compounds?
- 4) Why is it suggested to *alternate the positive and negative ions* in the compound dot diagrams, if possible?
- 5) How can you use dot diagrams of cations and anions to show which type is more electronegative than the other?

WHAT TO TURN IN: Data Table Questions #1-5

# **Objectives**

- To review element and ion names and symbols
- To practice writing electron dot diagrams for ionic compounds
- To relate electron dot diagrams to ion formation

### Materials

- Colored pencils or markers
- White paper
- Ruler

- 1) Obtain a data table with ten rows and eight columns.
  - Use one color for the cation and a different color for the anion.
  - Columns 1 & 3 are identical.
  - Use colors for columns 3, 6, and 8.

1	2	3	4	5	6	7	8
Cation Symbol (with charg	Cation Name e)	Cation Dot Diagram	Anion Symbol (with char	Anion Name ge)	Anion Dot Diagram	Compound formula AND name	Compound Dot Diagram
1							
2	•			•			
etc							_

- 2) The steps to writing the electron dot diagram of a binary ionic compound:
- Write the symbols of the elements (such as Na and Cl).
- (Columns 1 & 4) Look up their oxidation numbers (charges) from their placement in the periodic table. Write the proper ion symbols and charges.
- (Columns 2 and 5) Write the names of the ions. Remember that all monatomic anions end in –IDE.
- (Column 7) Write the chemical formula using the crisscross method, ensuring that the sum of the charges on all the ions in the compound equals zero.
- (Column 7) Write the name of the binary ionic compound.
- (Column 3) Draw the electron dot diagram for the cation. The cation will lose its electrons to the anion. If you use blue for sodium, its blue valence electron will be taken to form the chloride ion. The sodium ion has no valence electron showing. The complete octet in the cation is the exposed, previously filled shell from underneath the original valence. It is not shown in dot diagrams, to reflect the loss of electrons from the original valence "shell."
- (Column 6) Draw the electron dot diagram for the anion. Use a different color than you used for the cation. The anion will gain electron(s) by taking it/them from the cation(s). The electrons that come from the cations should be shown in the color you used for the cation. All anions should show a complete octet.







chlorine atom

• (Column 8) Draw the electron dot diagrams for the ions. You may alternate positive and negative ions.

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WHAT TO TURN IN: Data Table Questions #1-5

# **Objectives**

- To review element and ion names and symbols
- To practice writing electron dot diagrams for ionic compounds
- To relate electron dot diagrams to ion formation

### Materials

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- White paper
- Ruler

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  - Use one color for the cation and a different color for the anion.
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chlorine atom

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WHAT TO TURN IN: Data Table Questions #1-5

# **Objectives**

- To review element and ion names and symbols
- To practice writing electron dot diagrams for ionic compounds
- To relate electron dot diagrams to ion formation

### Materials

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- White paper
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WHAT TO TURN IN: Data Table Questions #1-5

# **Objectives**

- To review element and ion names and symbols
- To practice writing electron dot diagrams for ionic compounds
- To relate electron dot diagrams to ion formation

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WHAT TO TURN IN: Data Table Questions #1-5

# **Objectives**

- To review element and ion names and symbols
- To practice writing electron dot diagrams for ionic compounds
- To relate electron dot diagrams to ion formation

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WHAT TO TURN IN: Data Table Questions #1-5

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